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$\qquad$
1.5 Patterns and Relationships in Tables p. 25

We can make a table of values for a relation of an expression to a variable.
Step 1: select your expression

$$
\text { eg. } 3 n+4
$$

Step 2: Draw an input and output table. Put your expression in the output title box.

| Input | Output |
| :---: | :---: |
| $n$ | $3 n+4$ |
|  |  |
|  |  |

Step 3:
Choose values for n (input numbers) and substitute these into the expression to get the output numbers.

$$
\begin{aligned}
& \text { If } n=1 \text { then }(3)(1+)+4 \quad n=3 \quad 3(3)+4 \\
& =\frac{3}{7}+4 \\
& =9+4 \\
& =13 \\
& \text { If } n=2 \text { then }(3)\left(2 \_\right)+4 \\
& n=4 \quad 3(4)+4 \\
& =12+4 \\
& =16
\end{aligned}
$$

| Input | Output |
| :--- | :---: |
| n | 3n+4 |
| 1 | 7 |
| 2 | 10 |
| 3 | 13 |
| 4 | 6 |

$\qquad$
$\qquad$
$\qquad$

You can also determine a relation based on the table of values.

| Input | Output |
| :--- | :--- |
| 1 | 7 |
| 2 | 9 |
| 3 | 11 |
| 4 | 13 |
| 5 | 15 |

- Let n represent any input number.
- When $n$ is increased by 1 , the output number increases by $\qquad$ _.
- This means the expression for the output number contains $\qquad$ .
- The multiples of $2: 2,4,6,8,10$...
- These are ALL 5 less than those in the table.
- So, the output is $2 n+5$
- Therefore this table shows how $\qquad$ relates to $n$.


## Lets try together:

| Input | Output |
| :--- | :--- |
| 1 | 2 |
| 2 | 5 |
| 3 | 8 |
| 4 | 11 |
| 5 | 14 |

- When n is increased by _1, the output number increases by 3
- This means the expression for the output number contains $3 n$.
- The multiples of $3: 3,6,9,12,15$ are all $\perp$ more than those in the table.
- So the output is : $\qquad$ $3 n-1$
- Therefore, this table shows how relates to n .

Homework: p. 27 \# 1-5

Name:
Div:
Date:

